



basic education

**Department:
Basic Education
REPUBLIC OF SOUTH AFRICA**

NATIONAL SENIOR CERTIFICATE

GRADE 11

MATHEMATICS P1

EXEMPLAR 2013

MEMORANDUM

MARKS: 150

This memorandum consists of 13 pages.

QUESTION 1

1.1.1	$(2x-1)(x+5)=0$ $x = \frac{1}{2}$ OR $x = -5$	✓✓ answers (2)
1.1.2	$2x^2 - 4x + 1 = 0$ $x = \frac{-(-4) \pm \sqrt{(-4)^2 - 4(2)(1)}}{2(2)}$ $x = \frac{4 \pm \sqrt{8}}{4}$ $x = \frac{4 \pm \sqrt{4 \cdot 2}}{4}$ $x = \frac{4 \pm 2\sqrt{2}}{4}$ $x = \frac{2(2 \pm \sqrt{2})}{4}$ $x = \frac{2 \pm \sqrt{2}}{2}$	✓ substitution into correct formula ✓✓ answers (3)
1.2.1	$125^{\frac{2}{3}}$ $= (5^3)^{\frac{2}{3}}$ $= 5^2$ $= 25$	✓ 5^3 ✓ answer (accept 25 or 5^2) (2)
1.2.2	$(3\sqrt{2} - 12)(2\sqrt{2} + 1)$ $= 6\sqrt{2} + 3\sqrt{2} - 24\sqrt{2} - 12$ $= -21\sqrt{2}$	✓ $6.2 + 3\sqrt{2}$ ✓ $-24\sqrt{2} - 12$ ✓ answer (3)
1.3.1	$3x - 9 = 0$ $3x = 9$ $x = 3$	✓ $3x - 9 = 0$ ✓ answer (2)
1.3.2	$\frac{x^2 - x - 6}{3x - 9} = \frac{(x-3)(x-2)}{3(x-3)}$ $= \frac{x-2}{3}$	✓ $(x-3)(x-2)$ ✓ $3(x-3)$ ✓ answer (3) [15]

QUESTION 2

2.1.1	$(x+2)(x-3) < -3x + 2$ $x^2 - x - 6 + 3x - 2 < 0$ $x^2 + 2x - 8 < 0$ $(x+4)(x-2) < 0$ $\begin{array}{r} + \quad 0 \quad - \quad 0 \quad + \\ \hline -4 \quad \quad 2 \end{array}$ or $-4 < x < 2$	✓ standard form ✓ factors ✓ $-4 < x$ ✓ $x < 2$
2.1.2	$x^2 + 2x - 8 < 0$ $-4 < x < 2$ Sum of integers = $(-3) + (-2) + (-1) + (0) + (1)$ $= -5$	✓ $-4 < x < 2$ ✓ $-3, -2, -1, 0, 1$ ✓ answer
2.2.1	$\frac{4^{x-1} + 4^{x+1}}{17 \cdot 12^x} = \frac{4^x \cdot 4^{-1} + 4^x \cdot 4^1}{17 \cdot 3^x \cdot 4^x}$ $= \frac{4^x(4^{-1} + 4)}{17 \cdot 3^x \cdot 4^x}$ $= \frac{4^x \left(\frac{1}{4} + 4 \right)}{17 \cdot 3^x \cdot 4^x}$ $= \frac{\left(\frac{17}{4} \right)}{17 \cdot 3^x}$ $= \frac{1}{4} \cdot 3^{-x} \text{ or } \frac{1}{4 \cdot 3^x}$	✓ factorise numerator ✓ $3^x \cdot 4^x$ ✓ simplification of numerator to $\frac{17}{4}$ ✓ answer
2.2.2	$\frac{4^{x-1} + 4^{x+1}}{17 \cdot 12^x} = \frac{1}{4} \cdot 3^{-x}$ $= \frac{1}{4} \cdot 4t$ $= t$	✓ answer

2.3	$3^y = 81^x \text{ and } y = x^2 - 6x + 9$ $3^y = 3^{4x}$ $y = 4x$ $4x = x^2 - 6x + 9$ $0 = x^2 - 10x + 9$ $0 = (x-9)(x-1)$ $x = 9 \quad \text{or} \quad 1$ $y = 4(9) \quad \text{or} \quad 4(1)$ $= 36 \quad \text{or} \quad 4$ $(x; y) = (9; 36) \quad \text{or} \quad (1; 4)$	✓ $3^y = 3^{4x}$ ✓ $y = 4x$ ✓ $4x = x^2 - 6x + 9$ ✓ standard form ✓ factors ✓ x -values ✓ y -values (7) [19]
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QUESTION 3

3.1.1	$4 - 8p = 0$ $-8p = -4$ $p = \frac{1}{2}$	✓ $4 - 8p = 0$ ✓ answer (2)
3.1.2	$4 - 8p < 0$ $p > \frac{1}{2}$	✓ $4 - 8p < 0$ ✓ answer (2)
3.2.1	$\sqrt{5-x} = x+1$ $5-x \geq 0 \quad \text{and} \quad x+1 \geq 0$ $x \leq 5 \quad \text{and} \quad x \geq -1$ Hence $-1 \leq x \leq 5$	✓ $5-x \geq 0$ ✓ $x+1 \geq 0$ ✓ and (3)
3.2.2	$5-x = x^2 + 2x + 1$ $x^2 + 3x - 4 = 0$ $(x+4)(x-1) = 0$ $x = -4 \quad \text{or} \quad x = 1$ Since $-1 \leq x \leq 5$, $x = 1$ only	✓ square both sides ✓ standard form ✓ factors ✓ answers ✓ selection of 1 (5)
3.2.3	$x = -4$	✓ answer (1) [13]

QUESTION 4

4.1	$\begin{aligned} A &= P(1-in) \\ &= 145000[1-(0,17)(5)] \\ &= \text{R } 21\ 750 \end{aligned}$	✓ substitution ✓ answer (2)
4.2.1	$\frac{8\%}{4} = 2\% \text{ per quarter}$	✓ answer (1)
4.2.2	$A = P(1+i)^n$ <p>After 1 year, $A = P(1+i_{eff})^1$ and $A = P(1+0,02)^4$</p> <p>Hence</p> $\begin{aligned} 1+i_{eff} &= (1+0,02)^4 \\ i_{eff} &= (1+0,02)^4 - 1 \\ &= 0,0824 \end{aligned}$ <p>The effective interest rate is 8,24% p.a.</p>	✓ $1+i_{eff} = (1+0,02)^4$ ✓ answer (2)
4.3	$\begin{aligned} A &= 14000 \left(1 + \frac{0,09}{2}\right)^3 \left(1 + \frac{0,075}{12}\right)^{42} \\ &= \text{R } 20\ 755,08 \end{aligned}$	✓ $\frac{0,09}{2}$ ✓ $14000 \left(1 + \frac{0,09}{2}\right)^3$ ✓ $\frac{0,07}{12}$ ✓ 42 ✓ answer (5) [10]

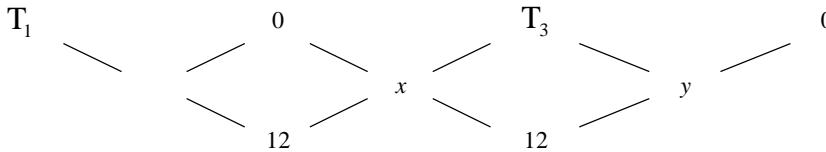
QUESTION 5

5.1	R 15 000	✓ answer (1)
5.2	Simple interest	✓ answer (1)
5.3	$A = P(1 + in)$ $31 = 15(1 + 6i)$ $\frac{31}{15} = 1 + 6i$ $i = \left(\frac{31}{15} - 1 \right) \div 6$ $= \frac{8}{45}$ $= 0,1778$ $= 17,78\%$	✓ substitution of (6 ; 31) into correct formula ✓ answer (2)
5.4	$A = P(1 + in)$ $w = 15(1 + 0,1778 \times 12)$ $= 47$ $A = P(1 + i)^n$ $47 = 15(1 + i)^{12}$ $\sqrt[12]{\frac{47}{15}} = 1 + i$ $i = \sqrt[12]{\frac{47}{15}} - 1 = 0,09985 = 9,99\%$	✓ $w = 47$ ✓ substitutes (12 ; w) ✓ $\sqrt[12]{\frac{47}{15}}$ ✓ answer (4) [8]

QUESTION 6

6.1.1	Multiply $\frac{1}{8}$ by $\frac{1}{2}$	✓ multiply $\frac{1}{8}$ ✓ $\frac{1}{2}$ (2)
6.1.2	$T_n = \frac{1}{2} \left(\frac{1}{2}\right)^{n-1}$ OR $T_n = \left(\frac{1}{2}\right)^n$ OR $T_n = 2^{-n}$	✓ $a = \frac{1}{2}$ ✓ $\left(\frac{1}{2}\right)^{n-1}$ (2) ✓✓ answer (2) ✓✓ answer (2)
6.1.3	Continuing the pattern: $\frac{1}{2}; \frac{1}{4}; \frac{1}{8}; \frac{1}{16}; \frac{1}{32}; \frac{1}{64}; \frac{1}{128}; \frac{1}{256}; \frac{1}{512}; \frac{1}{1024}$ Hence $n = 10$ OR $\frac{1}{2^n} = \frac{1}{1024}$ $2^{-n} = 2^{-10}$ $n = 10$	✓ expand sequence ✓ $n = 10$ (2) ✓ $\frac{1}{2^n} = \frac{1}{1024}$ ✓ $n = 10$ (2)
6.2.1	124	✓ answer (1)
6.2.2	$T_n = -8n + 164$	✓ $-8n$ ✓ $+164$ (2)
6.2.3	$-8n + 164 < 0$ $164 < 8n$ $20,5 < n$ Hence T_{21} is the first term to be negative.	✓ $-8n + 164 < 0$ ✓ $20,5 < n$ ✓ answer (3)

6.2.4	$\begin{aligned} 2a &= -8 \\ a &= -4 \\ 3a + b &= 156 \\ 3(-4) + b &= 156 \\ b &= 168 \\ T_5 &= -24 \\ -4(5)^2 + 168(5) + c &= -24 \\ c &= -764 \\ T_n &= -4n^2 + 168n - 764 \end{aligned}$	$\checkmark a = -4$ \checkmark substitutions $\checkmark b = 168$ \checkmark substitution $\checkmark c = -764$ (5)
OR	$\begin{aligned} T_5 &= -24 \text{ (given)} \\ T_6 &= -24 + 124 \\ &= 100 \\ T_n &= -4n^2 + bn + c \\ -24 &= -4(5)^2 + b(5) + c \\ 76 &= 5b + c \quad \dots \quad (1) \\ 100 &= -4(6)^2 + b(6) + c \\ 244 &= 6b + c \quad \dots \quad (2) \\ 168 &= b \quad \dots \quad (2) - (1) \\ c &= -764 \end{aligned}$	$\checkmark T_6 = 100$ $\checkmark a = -4$ \checkmark substitutions $\checkmark b = 168$ $\checkmark c = -764$ (5)
OR	$\begin{aligned} T_5 &= -24 \text{ (given)} \\ T_4 &= -24 - 132 \\ &= -156 \\ T_n &= -4n^2 + bn + c \\ -24 &= -4(5)^2 + b(5) + c \\ 76 &= 5b + c \quad \dots \quad (1) \\ -156 &= -4(4)^2 + b(4) + c \\ -92 &= 4b + c \quad \dots \quad (2) \\ 168 &= b \quad \dots \quad (1) - (2) \\ c &= -764 \end{aligned}$	$\checkmark T_4 = -156$ $\checkmark a = -4$ \checkmark substitutions $\checkmark b = 168$ $\checkmark c = -764$ (5)

QUESTION 7

$$y = x + 12$$

$$\begin{aligned} T_3 = 0 + x &= x \quad \text{AND} \quad T_3 + y = 0 \\ &\quad y = -x \end{aligned}$$

$$\text{AND} \quad y = x + 12$$

$$\begin{aligned} \text{Hence} \quad -x &= x + 12 \\ -2x &= 12 \\ x &= -6 \end{aligned}$$

✓ introduce variables

✓ $T_3 = x$

✓ $y = -x$

✓ $y = x + 12$

✓ $-x = x + 12$

✓ answer

[6]

OR

$$2a = 12$$

$$a = 6 \quad T_n = 6n^2 + bn + c$$

✓ $a = 6$

$$\begin{aligned} n &= 2 \text{ and } n = 4 : \\ 24 + 2b + c &= 0 \end{aligned}$$

✓ $24 + 2b + c = 0$
✓ $96 + 4b + c = 0$

$$96 + 4b + c = 0$$

$$72 + 2b = 0$$

$$2b = -72$$

$$b = -36$$

✓ $b = -36$

$$24 - 72 + c = 0$$

$$c = 48$$

✓ $c = 48$

$$\begin{aligned} T_n &= 6n^2 - 36n + 48 \\ T_3 &= 6(3)^2 - 36(3) + 48 \\ &= 102 - 108 \\ &= -6 \end{aligned}$$

✓ answer

[6]

QUESTION 8

8.1	$x = 3$ $y = -1$	✓ answer ✓ answer (2)
8.2	$R ; x \neq 3$ OR $(-\infty ; 3) \cup (3 ; \infty)$	✓ R ✓ $x \neq 3$ (2) ✓ $(-\infty ; 3)$ ✓ $(3 ; \infty)$ (2)
8.3	$d = \tan 76^\circ$ $d = 4$ $6 = 4(3) + e$ $e = -6$ $g(x) = 4x - 6$	✓ $d = \tan 76^\circ$ ✓ $d = 4$ ✓ $e = -6$ (3)
8.4	$\frac{2}{x-3} - 1 = 4x - 6$ $\frac{2}{x-3} = 4x - 5$ $2 = 4x(x-3) - 5(x-3)$ $2 = 4x^2 - 12x - 5x + 15$ $0 = 4x^2 - 17x + 13$ $0 = (4x-13)(x-1)$ $x = \frac{13}{4}$ or $x = 1$ $y = 4\left(\frac{13}{4}\right) - 6$ or $y = 4(1) - 6$ $y = 7$ or $y = -2$ Points of intersection are A $(1 ; -2)$ and C $\left(\frac{13}{4} ; 7\right)$	✓ equating ✓ simplification ✓ standard form ✓ factors ✓ x -values ✓ y -values (6)
8.5	$1 \leq x < 3$ or $x \geq \frac{13}{4}$ OR $x \in [1 ; 3) \cup \left[\frac{13}{4} ; \infty\right)$	✓ $1 \leq x$ ✓ $x < 3$ ✓ $x \geq \frac{13}{4}$ (3)
8.6	$y = (x-3)-1$ $y = x-4$ OR $y = x+c$ Substitute $(3 ; -1)$ $-1 = 3 + c$ $c = -4$ $y = x-4$	✓ $x-3$ ✓ -1 ✓ answer (3) ✓ ✓ substitute $(3 ; -1)$ ✓ answer (3)

QUESTION 9

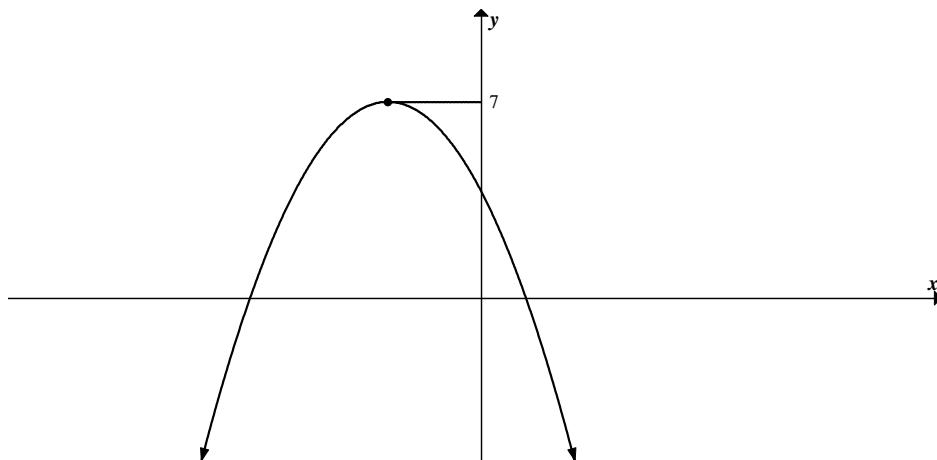
<p>9.1</p> <p> $x^2 - 2x - 3 = 0$ $(x-3)(x+1) = 0$ $x = 3 \quad \text{or} \quad x = -1$ $x = \frac{-2}{2(-1)} = 1$ $y = -(1)^2 + 2(1) + 3 = 4$ </p> <p> $0 = 1 - 2^x \quad y = 1 - 2^0$ $2^x = 2^0 \quad y = 0$ $x = 0$ </p>	<p><i>f:</i></p> <ul style="list-style-type: none"> ✓ shape ✓ x-int ✓ y-int ✓✓ turning point <p><i>g:</i></p> <ul style="list-style-type: none"> ✓ shape ✓ x-int ✓ y-int ✓ asymptote <p style="text-align: right;">(9)</p>
<p>9.2</p> <p>Average gradient = $\frac{f(0) - f(-3)}{0 - (-3)}$</p> $\begin{aligned} &= \frac{3 - (-12)}{3} \\ &= 5 \end{aligned}$	<p>✓ correct formula</p> <p>✓ $f(-3) = -12$</p> <p>✓ answer</p> <p style="text-align: right;">(3)</p>
<p>9.3</p> <p>$-1 \leq x \leq 0 \quad \text{or} \quad x \geq 3$</p>	<p>✓ $-1 < x$</p> <p>✓ $x < 0$</p> <p>✓ $x > 3$</p> <p style="text-align: right;">(3)</p>
<p>9.4</p> <p>Given: $f(x) + c = 0$ has one solution/equal roots i.e. $f(x) = -c$ has one solution $\Rightarrow -c = f(1) = 4$ $\Rightarrow c = -4$</p> <p>OR h is f translated 4 units down y-intercept of h will then be at -1 $\therefore 3 + c = -1$ $c = -4$</p>	<p>✓ $-c = f(1)$</p> <p>✓ answer</p> <p style="text-align: right;">(2)</p> <p>✓ $3 + c = -1$</p> <p>✓ answer</p> <p style="text-align: right;">(2)</p>
<p>9.5</p> <p>$(0 ; 1)$</p>	<p>✓✓ $(0 ; 1)$</p> <p style="text-align: right;">(2)</p>
<p>9.6</p> <p>$k(x) = 1 - 2^{-x}$</p>	<p>✓ answer</p> <p style="text-align: right;">(1)</p> <p style="text-align: right;">[20]</p>

QUESTION 10

Range of $f(-\infty; 7] \Rightarrow$ y-part of turning point [Max value of $f(x)$] is 7
 $a < 0$ and shape 

$b < 0 \Rightarrow b$ negative \Rightarrow axis of symmetry on left of y-axis

roots real, unequal & opposite signs \Rightarrow x-ints on opposite sides of y-axis



- ✓ shape
- ✓ turning point at $y = 7$
- ✓ axis of symmetry on left of y-axis
- ✓ roots are on opposite sides

[4]

QUESTION 11

11.1	No, W and T are not mutually exclusive Because $P(W \text{ and } T) \neq 0$	✓ not mutually exclusive ✓ $P(W \text{ and } T) \neq 0$ (2)
	OR	
	No, W and T are not mutually exclusive Because $P(W \text{ or } T) = 0,61 \neq 0,75 = P(W) + P(T)$	✓ not mutually exclusive ✓ $P(W \text{ or } T) \neq P(W) + P(T)$ (2)
11.2	$P(W \text{ and } T) = 0,14$ (given) and $P(W) \times P(T) = 0,4 \times 0,35$ $= 0,14$ $\Rightarrow P(W \text{ and } T) = P(W) \times P(T)$ Therefore yes, W and T are independent events	✓ $P(W) \times P(T) = 0,14$ ✓ $P(W \text{ and } T) = P(W) \times P(T)$ ✓ conclusion (yes) (3) [5]

QUESTION 12

12.1.1	$a = 5$ $b = 4$ $c = 8$ $d = 1$ $e = 6$	$\checkmark a = 5$ $\checkmark b = 4$ $\checkmark c = 8$ $\checkmark d = 1$ $\checkmark e = 6$ (5)
12.1.2	6	\checkmark answer (1)
12.1.3	$\frac{4}{33}$	\checkmark answer (1)
12.1.4	$\frac{4+3+2+a+b+c}{33} = \frac{26}{33}$	\checkmark answer (1)
12.2	<pre> graph LR Root(()) -- "0,6" --> Girl((girl)) Root -- "0,4" --> Boy((boy)) Girl -- "0,45" --> MathG(Mathematics) Girl -- "0,55" --> MLG(Mathematical Literacy) Boy -- "0,35" --> MathB(Mathematics) Boy -- "0,65" --> MLB(Mathematical Literacy) </pre> <p>Mathematics $P(G \text{ and } M) = 0,27$</p> <p>Mathematical Literacy $P(G \text{ and } ML) = 0,33$</p> <p>Mathematics $P(B \text{ and } M) = 0,14$</p> <p>Mathematical Literacy $P(B \text{ and } ML) = 0,26$</p> <p>$P(\text{Mathematics}) = P(G \text{ and } M) + P(B \text{ and } M)$ $= (0,6)(0,45) + (0,4)(0,35)$ $= 0,27 + 0,14$ $= 0,41$</p>	$\checkmark 0,4$ $\checkmark 0,45$ $\checkmark 0,35$ $\checkmark P(G \text{ and } M) = 0,27$ $\checkmark P(B \text{ and } M) = 0,14$ \checkmark answer (6) [14]

TOTAL: 150